

How to be EVEN MORE confident and competent with CLIL

A further guide to using CLIL in the English classroom
through a variety of curriculum subjects

BY JOANNA CARTER

28 Aprile 2016



For more about the history and background of CLIL

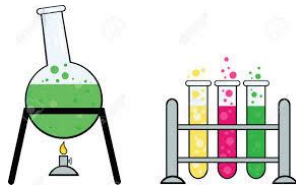
www.pearson.it -archivio webinar -scuola primaria -
inglese

How to Be Confident and Competent in CLIL Part 1 + Part 2



In this Webinar we will look at....

- a review of the characteristics of CLIL
- advantages and benefits for the teacher and students
- how to develop and construct CLIL lessons
- practical ideas and lesson plans



Lessons on.....



CLIL

Content and Language Integrated Learning



CLIL

DAVID MARSH

'CLIL refers to situations where subjects, or parts of subjects, are taught through a foreign language with dual focused aims, namely the learning of content and the simultaneous learning of a foreign language'



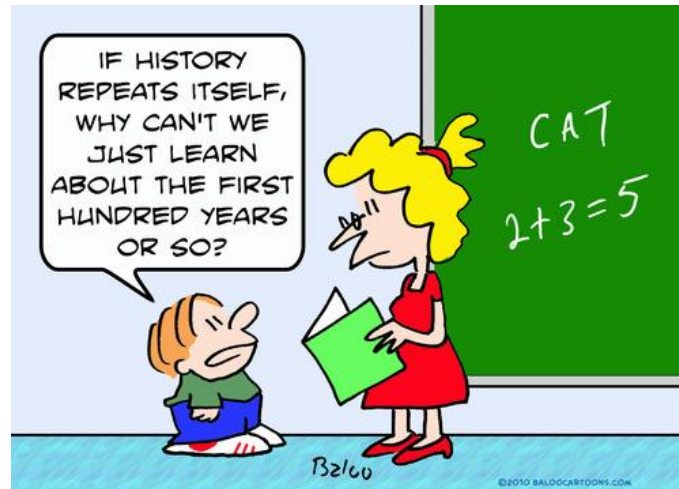
Characteristics of CLIL

- Subjects are taught and learnt in a language that is not the mother tongue
- For example, maths, science, history etc are taught using the English language



Characteristics of CLIL

- Students use the second language as a vehicle to develop knowledge about a subject
- At the same time, they develop their linguistic ability in the second language



Characteristics of CLIL

- There is not a focus on teaching/learning grammar and structures
- Fluency is more important than accuracy and errors are treated as a part of language learning



Characteristics of CLIL

- A more natural way to develop language ability
- Corresponds to how we originally learn our first language



CLIL is a very broad term

ANY

learning situation in which there is an integration of content and a foreign language can be considered an example of CLIL

Many possible types of CLIL

"Method with many faces"
Snow (1991)



Therefore a 'soft' form of CLIL can be used....

- only in the English language lesson
- possibly in parallel to content covered in other subjects
- as an alternative to or complement to course book



We prefer a 'soft' form of CLIL because....

- the emphasis is on language learning objectives
- content is a tool for practice and acquisition
- content can include other school subjects or festivities and culture



We prefer a 'soft' form of CLIL because....

- the teacher doesn't have to be an expert in the subject
- the teacher doesn't have to have a bilingual level of English
- there is no more preparation than for a normal English lesson
- it's good for the Italian Primary English classroom



Benefits of a CLIL style lesson

- More exposure to target (L2) language
- Increases motivation
- Builds confidence
- Encourages authentic communication
- Less focus on grammar and structures
- Students learn more and learn faster
- School subjects are not compartmentalized



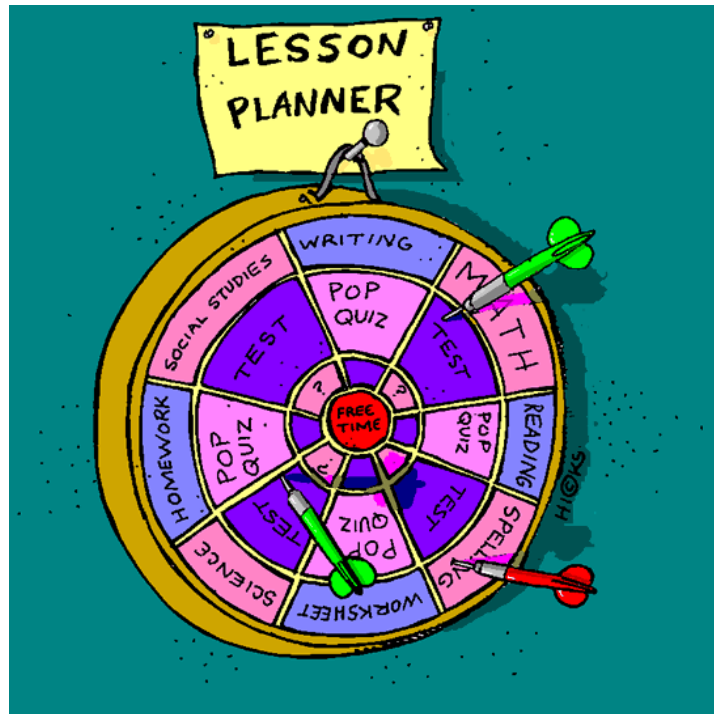
Benefits of a CLIL style lesson

- Involves task based learning and project work
- Contributes to child's social/psychological development
- Cognitive skills are challenged and developed
- 'Competenze' are developed



Creating CLIL Lessons

Practical Ideas and Lesson Planning



'A lesson is a carefully managed event which needs a framework: a beginning, a middle and an end.'

Rivers 1981



The Lesson Framework

BEGINNING

Warm up
Presentation

MIDDLE

Practice

END

Production



Purpose of Lesson Stages

- **Warm Up** : to focus students on lesson
- **Presentation**: introduce new vocabulary and focus of lesson
- **Practice** : to practise language in a controlled way concentrating on form and pronunciation
- **Production**: to allow students to experiment with new language through freer activities



Production Stage

- Task-based learning
- Project work
- Multisensory activities
- Develop the production skills of speaking and writing



Warmer
and
Presentation

What's the subject?
What's the lesson about?



#28836208



Practice





Vertebrates and Invertebrates

1 Ascolta. Leggi il fumetto e scrivi **vertebrate** o **invertebrate** sotto l'immagine corrispondente.

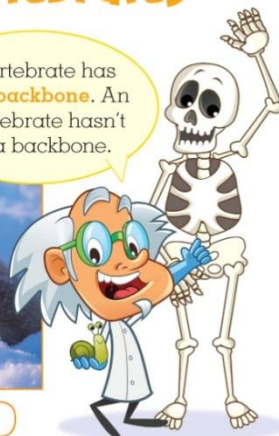


.....



.....

A vertebrate has got a **backbone**. An invertebrate hasn't got a backbone.



Let's Be Friends
Let's Discover

2 Leggi e disegna gli elementi mancanti.



This is a vertebrate.

.....



This is an invertebrate.

.....

Mini glossary

backbone:
colonna vertebrale

Insect are invertebrates.



Presentation

What animals are they?
Are they the same or different?



monkey



crocodile



seahorse



frog



robin





Animal Classification

1 Ascolta e ripeti i nuovi vocaboli. Scrivi le parole al posto giusto.

mammal fish bird amphibian reptile



.....



.....



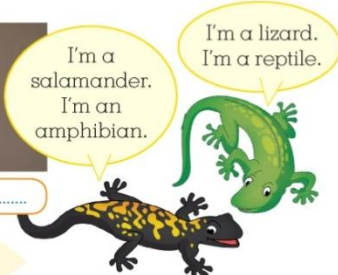
.....



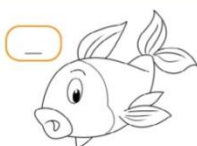
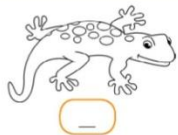
.....



.....



2 Colora gli animali e classificali seguendo il codice.



M = mammal F = fish
A = amphibian B = bird
R = reptile



3 Scrivi sei frasi sul tuo quaderno seguendo l'esempio. *A monkey is a mammal.*

Let's Be Friends
Let's Discover





Presentation and Practice

Animal Characteristics

Let's Be Friends
Let's Discover

1 Ascolta e ripeti i nuovi vocaboli. Scrivi le parole al posto giusto.

- beak fur fins antennae

Labels: feathers, wings, beak, tail, paws, f..., gills, scales, a..., wings.

2 Completa il fumetto che descrive il *parrot* ed esercitati a descrivere oralmente gli altri tre animali (*squirrel*, *goldfish*, *butterfly*).



A parrot is a vertebrate. It has got a backbone. It has got a,, and, It hasn't got scales.

Mini glossary

What does a parrot **look like**?
Che aspetto ha un pappagallo?

3 Scrivi descrizioni per altri due animali. *A cat is a vertebrate. It...*



What does a look like?

It's got
fur!



It's got
wings!



Production

Task based learning + Collaborative Project Work

Make posters/fact sheets/mini booklets
and write descriptions of different
animals



Production

Task based learning + Collaborative Project Work

Write simple quiz questions for the class
e.g. Name 2 amphibians. How can you classify a snake?
Describe the parts of a fish.



Production

Task based learning + Collaborative Project Work

Find your partner with simple yes/no questions



What's the subject? What's the lesson about?

Warmer

Worksheet 1 History

Ancient Egypt Vocabulary

1 2 Ascolta e ripeti i nuovi vocaboli. Illustra quelli che mancano.

pharaoh

pyramid

hieroglyphics

sarcophagus

gods

tomb

mummy

sphinx

Let's Be Friends
Let's Discover



History Lessons

- Students don't need to know the past tense
- Transport them back in time with a time machine
- They can 'talk' to characters of the period in the first person



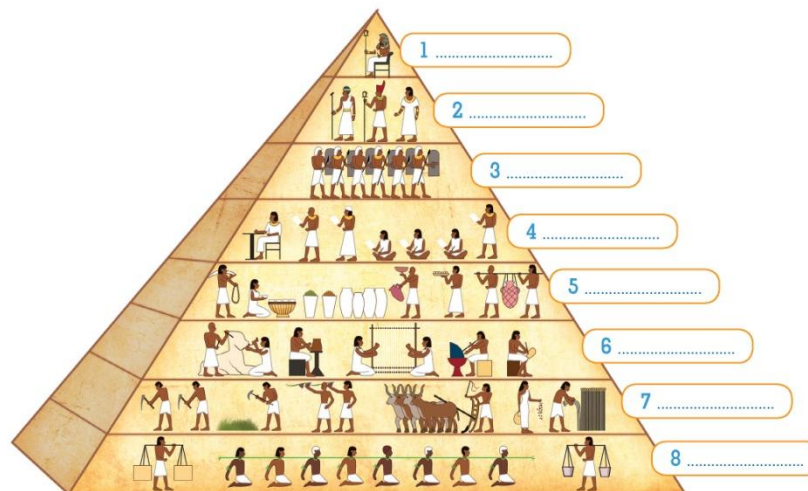
Presentation and Practice



The Social Classes

1 Ascolta e ripeti i nomi delle classi sociali che formavano la società egizia. Collocali ai loro posti.

- 1 pharaoh • 2 nobles and priests • 3 soldiers • 4 scribes • 5 merchants
6 craftsmen • 7 farmers • 8 slaves and servants



2 Leggi le frasi e prova a immaginare chi stia parlando. Completa.

- | | |
|------------------------------------|-----------------|
| 1 I'm very poor. I've got nothing. | a I'm a |
| 2 I cultivate the land. | b I'm a |
| 3 I buy and sell things. | c I'm a |
| 4 I read and I write a lot. | d I'm a |
| 5 I fight and I go to war. | e I'm a |
| 6 I'm the most important. | f I'm the |

**Let's Be Friends
Let's Discover**



Presentation

What are these animals?
What have they got in common?



bull



crocodile



lion



jackal




hippo

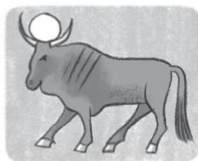
**EYPTIAN
GODS AND
GODDESSES**



EGYPTIAN GODS AND GODDESSES

1 Listen and complete. 

symbol • head • crocodile • music • head • magic



1 This is Sobek. He's got a 's head.
2 This is Api. He's a bull. He's a of fertility.
3 This is Anubi. He's got a jackal's



4 This is Hathor. She's the goddess of and love.
5 This is Thueris. She's got a hippopotamus' body and a lion's
6 This is the goddess Isis: she's got powers!

2 Look and match.

- A Isis
- B Anubi
- C Sobek



- D Thueris
- E Hathor
- F Api

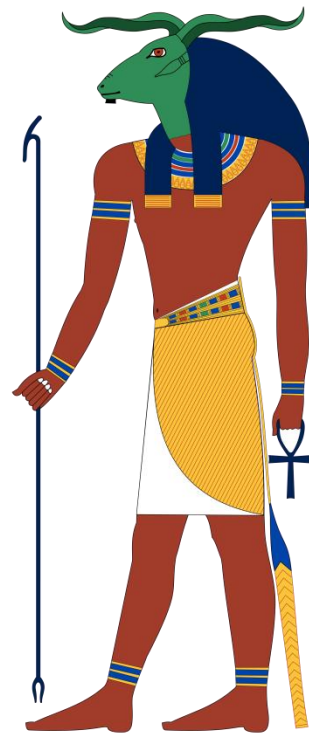
KEY VOCABULARY
 bull *toro* • crocodile *coccodrillo* • fertility *fertilità* • god *dio*
 • goddess *dea* • hippopotamus *ippopotamo* • jackal *sciacallo*
 • lion *leone* • power *potere*

Let's Start
CLIL



History -Ancient Egypt Production

Make your own Egyptian god or goddess



Presentation and Practice



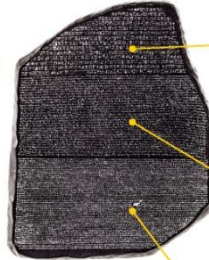
Hieroglyphics

1 Ascolta e scrivi i nomi delle tre lingue sottolineate accanto alla Stele di Rosetta.

I use a special alphabet. It is called hieroglyphics. Hieroglyphs are pictures or symbols that represent words or letters.

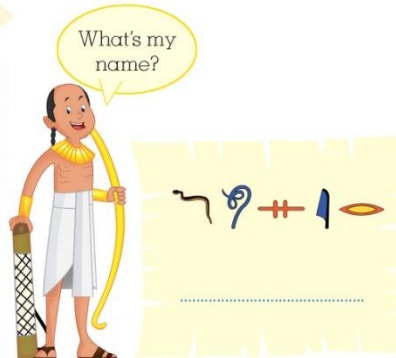


Look at the Rosetta Stone. There are three different languages: Hieroglyphics (top), Demotic (middle), Greek (bottom).



2 Qual è il nome del ragazzo? Decifralo.

A	B	C	D	E
F	G	H	I	J
K	L	M	N	O
P	Q	R	S	T
U	V	W	X	Y
				Z



3 Usa i geroglifici per scrivere il tuo nome e quello di un compagno.

Let's Be Friends
Let's Discover



History -Ancient Egypt Production

**Create secret messages in
hieroglyphics**

But for now in plain simple English.....



Informazioni utili

- Gli **attestati di partecipazione** vi saranno inviati via e-mail
- Riceverete inoltre un'e-mail contenente le istruzioni per scaricare, dal sito Pearson, i **materiali** presentati oggi



PEARSON
IMPARARE SEMPRE

Login | Registrati | Accedi ai prodotti digitali | Carrello (0)

- CHI SIAMO >
- CATALOGO >
- ACQUISTA PRODOTTI DIGITALI >
- PEARSON ACADEMY >
- DIDATTICA DIGITALE >
- AREE TEMATICHE >
- UNIVERSITÀ >
- CONTATTI >

Attiva i tuoi prodotti digitali da My Pearson Place

ATTIVA I TUOI PRODOTTI DIGITALI

DIDATTICA PER COMPETENZE

COMPETENZE

DIDATTICA INCLUSIVA

PEARSON ACADEMY

AREE TEMATICHE

AREA STUDENTI

Spazio Scuola Primaria

il portale per i docenti della Scuola primaria

Contenuti disciplinari
Esercitazioni e materiali
Approfondimenti
Consigli di lettura
Formazione e
aggiornamento



<http://www.pearson.it/scuola-primaria>

Pearson Academy su Facebook

facebook [Sign Up](#)
 Keep me logged in [Forgotten your password?](#)

Pearson Academy - Italia is on Facebook.
To connect with Pearson Academy - Italia, sign up for Facebook today.
[Sign Up](#) [Log In](#)

PEARSON **Pearson Academy - Italia**
Publisher

[Timeline](#) [About](#) [Photos](#) [Reviews](#) [More](#)

PEOPLE [>](#)

★★★★★
5,672 likes
17 visits

ABOUT [>](#)

via Archimede, 51
Milan, Italy
02 748231
<http://www.pearson.it/>

PHOTOS [>](#)

Pearson Academy - Italia
17 hrs ·

#Appuntamenti Da mercoledì 21 ottobre vi aspettiamo online con Franca Da Re per il minicorso "Dalla certificazione di competenze alla didattica". Un ciclo di tre webinar rivolti agli insegnanti di tutte le discipline della Scuola primaria e della Scuola secondaria di primo grado, nel quale affronteremo il tema dello sviluppo delle competenze a partire dalla loro certificazione.

Dalla certificazione di competenze alla didattica
Vi aspettiamo online mercoledì 21 ottobre, giovedì 29 ottobre e giovedì 5 novembre.
PEARSON.IT

[Like](#) [Comment](#) [Share](#)

Giovanna D'Elia, Gabriella Campione, Eliana Rocco and 55 others like this.

Seguiteci su Facebook!

Potrete restare aggiornati sui prossimi appuntamenti di formazione, ricevere articoli, approfondimenti, notizie sulla scuola in Italia e nel mondo, e molto altro.

E potrete naturalmente condividere quello che vi piace o lasciare commenti.

Pagina Fan

"Pearson Academy – Italia"



Thank you for your attention!

